



PEI HWA PRESBYTERIAN PRIMARY SCHOOL
SEMESTRAL ASSESSMENT 2

PRIMARY 4
ENGLISH LANGUAGE
(PAPER 2)

26 OCTOBER 2015

Name: _____ ()

Class: Teamwork _____

Total time: 1 hour 15 minutes

INSTRUCTIONS TO CANDIDATES

1. Write your Name, Class and Register No. in the spaces provided above
2. DO NOT turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Electronic Dictionary IS **NOT ALLOWED** for this paper.

This booklet consists of 11 printed pages, excluding the cover page.

Marks :

50

Parent's signature: _____

Section A: Vocabulary (6 marks)

For each question from 1 to 6, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

1. The _____ girl refused to greet her grandparents when she visited them.

- (1) distracted
- (2) dishonest
- (3) distinctive
- (4) disrespectful

()

2. This jelly comes in three _____. They are peach, strawberry and grape.

- (1) tastes
- (2) aromas
- (3) flavours
- (4) fragrances

()

3. The driver lost control of his car and it _____ into the river.

- (1) glided
- (2) jumped
- (3) plunged
- (4) dropped

()

4. Wayne tripped over the carpet, _____ the cup of coffee over it.

- (1) spilling
- (2) trickling
- (3) pouring
- (4) scattering

()

5. Mr Rajan is a _____ artist. His works are exhibited in several museums around the world.

- (1) critical
- (2) famous
- (3) confident
- (4) notorious

()

6. The thieves _____ the jewellery shop and escaped with the loot through the back door.

- (1) broke up
- (2) broke into
- (3) broke down
- (4) broke away

()

Section B: Grammar (8 marks)

For each question from 7 to 14, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

7. Where _____ the twins right now? I want them to clean up their room.

- (1) is
- (2) are
- (3) was
- (4) were

()

8. "Please call me back in half an hour. I _____ an important meeting with the student leaders now," said Mrs Lin

- (1) had
- (2) have
- (3) am having
- (4) was having

()

9. Last week, I _____ three books from the school library.

- (1) borrow
- (2) borrowed
- (3) had borrowed
- (4) was borrowing

()

10. Shaun's family has decided to plan a holiday for _____ instead of going on a package tour.

- (1) herself
- (2) himself
- (3) ourselves
- (4) themselves

()

11. Fried chicken wings _____ not healthy.

- (1) is
- (2) are
- (3) was
- (4) were

()

12. When Peter _____ the plants in the garden, he heard a loud bang in the kitchen.

- (1) waters
- (2) is watering
- (3) had watered
- (4) was watering

()

13. _____ children at the far end of the field are playing a game of Captain's Ball.

- (1) This
- (2) That
- (3) These
- (4) Those

()

14. These new plants need _____ sunlight to grow well, so place them near the window.

- (1) no
- (2) little
- (3) many
- (4) a lot of

()

Section C: Grammar Cloze (8 marks)

Read Passage 1 carefully and answer questions 15 to 18. Choose the correct word from the words given in the box and write its letter (A to F) in each blank.

USE A WORD ONCE ONLY.

Passage 1

(A) I	(B) him	(C) we
(D) you	(E) me	(F) her

Hi Dad,

How is your work in Sydney? The June holidays have started. Mum said (15) _____ could either visit you together or make a trip to Penang to visit Grandpa. I miss you and Grandpa so I have an idea. I suggested to Mum that I could first visit Grandpa with (16) _____ for one week. Then I fly out alone to Sydney to spend time with (17) _____. I hope you can take some time off work so you and (18) _____ can go camping at the National Park.

Cheers,

Ray

Read Passage 2 carefully and answer questions 19 to 22. Underline the correct word from the words given in the brackets.

Passage 2

Good morning, everyone. Welcome to our charity carnival. We are very happy to (19) [host / hosts] some special guests from the Sunshine Home. The members of the different Co-Curricular Activities (CCA) groups have (20) [work / worked] hard to set up different types of food and game stalls to raise funds for Sunshine Home. Everyone (21) [has / have] a part to play in our community. Let us (22) [enjoy / enjoys] ourselves at this annual event.

Section D: Vocabulary Cloze (4 marks)

There are four blanks numbered 23 to 26 in the passage below. Choose the most suitable word and fill in each blank.

The room was dark. Tom inched his way towards the window. He had to be

(23) _____ not to knock into anything. He was desperate to

(24) _____ from the kidnappers. He knew his life would be in danger if

he was caught. (25) _____ he was trembling in fear, he forced himself

to focus on the task.

Once Tom made it out of the window, he crept his way across the rice field

Everything was going (26) _____ for Tom until he reached the end

of the field. There, a tall figure shone a torch on him. Tom passed out.

Section E: Sentence Manipulation / Combining (4 marks)

For questions 27 to 30, combine the sentences to make one sentence using the word(s) given. The meaning of the sentence must be the same as the sentences given.

27. Sam is playing tennis. John is playing tennis.

Both _____

28. It is a very cold day. All the swimmers have to come out of the pool.

_____ such _____
_____ that _____

29. Sharon cannot enter the school. She has to wear her school uniform.

_____ unless _____

30. Mrs Li was ill. She went to the market.

Despite _____

Section F: Comprehension (10 marks)

Study the passage carefully and answer questions 31 to 37.

The Arctic Fox

The Arctic Fox is a small fox found commonly in the Arctic. It is a little less than one metre long. This fox is brown in the warm summer season and white in the cold winter. Its thick fur coat helps insulate it from the freezing temperatures and snow.

The Arctic Fox is the ultimate survivor. It eats anything including insects, small mammals, birds, ducks, geese, eggs, and even an occasional Snowy Owl. Lemmings, small mouse-like mammals, are its most common prey. Arctic foxes will eat berries and seaweed as well. When food is scarce, they become scavengers, feeding on dead animals. While they hunt for food, Arctic Foxes are preyed upon by polar bears.

Both male and female foxes help to take care of the young. While the Arctic Fox is common throughout the Arctic, it is quite rare in Norway, Sweden, and Finland. Its population never recovered from severe overhunting. In addition, global warming has caused the movement of the Red Fox into the Arctic Fox's territory, threatening the Arctic Fox's population.

Adapted from <http://mrnussbaum.com/arctic-fox>

(174 words)

(i) For each question from 31 to 34, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Write the number in the brackets:

31. Where can the Arctic Fox be commonly found?

- (1) Norway
- (2) Finland
- (3) Sweden
- (4) The Arctic

()

32. The main prey of the Arctic Fox is the _____.

- (1) eggs
- (2) birds
- (3) insects
- (4) lemmings

()

33. What do Arctic Foxes do when food is scarce?

- (1) They eat anything.
- (2) They eat dead animals.
- (3) They hunt for polar bears.
- (4) They eat more berries and seaweed.

()

34. According to the passage, which statement is NOT true about Arctic Foxes?

- (1) They are rare in Finland.
- (2) They will eat almost anything.
- (3) They have brown summer coats.
- (4) They become Red Foxes due to global warming.

()

(ii) For questions 35 to 37, write your answers in the spaces provided. (6 marks)

35. Which sentence in the first paragraph tells us how the Arctic Fox survives the cold winter? (2 marks)

36. Besides global warming, what else threatens the population of the Arctic Fox? (2 marks)

37. Who takes care of the young of an Arctic Fox? (2 marks)

Section C – Comprehension (10 marks)

Read the passage carefully and answer questions 38 to 42. Write your answers in the spaces provided.

"Who are you emailing, Isabel?" her older brother, Dylan, asked.

"Well, if you must know, I'm thanking Uncle Max for my birthday present," Isabel replied in an exasperated tone.

"Oh, this weird clock on your dressing table," said Dylan.

Isabel turned around sharply in her chair and told Dylan not to touch it but he ignored her and grabbed the clock. It was bright green, with three buttons on top – black, purple and yellow. 5

"What are these buttons for?" Dylan asked suspiciously.

"Don't touch them or you'll be sorry!" Isabel snapped.

Dylan pressed the yellow button. The clock began to tick slowly. Suddenly Dylan shuddered and started to move and talk in slow motion. Isabel grabbed the clock and Dylan immediately began behaving normally again. He turned to Isabel with a bewildered look on his face. 10

"Would you like to try the purple button next?" suggested Isabel with a sly smile on her face. 15

Dylan was defiant despite the unpleasant experience of not being able to control his body. He also did not want Isabel to laugh at him if he did not take up her suggestion. He pressed the purple button and froze immediately. Isabel swung her chair around to face the computer. She added the following words to her email. 20

"Oh, thank you for a most useful birthday present. Everything worked just as we had planned. This should teach Dylan not to be nosey." Isabel clicked 'send' and stood up to release Dylan from his frozen pose.

"You haven't pressed the **last button** yet, Dylan. But I am warning you that if you do, you will end up living amongst some dinosaurs," teased Isabel. Dylan shuddered in fear at the thought of being with the dinosaurs. 25

Adapted from R.I.C. Publications

(288 words)

38. How are Isabel and Dylan related? (2 marks)

39. From lines 1-4, who was Isabel writing the email to? Why was she writing the email? (2 marks)

40. Write 1, 2 and 3 in the blanks below to show what happened first, next and last in the passage. (2 marks)

_____ Isabel informed Uncle Max that their plan had succeeded

_____ Dylan's speech was affected.

_____ Dylan froze after pressing the button.

41. What was the colour of the 'last button' in the last paragraph? (2 marks)

42. Do you think Dylan would dare to press the last button? Why / Why not? (2 marks)

END OF PAPER

EXAM PAPER 2015

LEVEL : PRIMARY 4

SCHOOL : PEI HWA PRESBYTERIAN PRIMARY SCHOOL

SUBJECT : ENGLISH

TERM : SA2

Q 1	Q 2	Q 3	Q 4	Q 5	Q 6	Q 7	Q 8	Q 9	Q 10
4	3	3	1	2	2	2	3	2	4
Q 11	Q 12	Q 13	Q 14	Q 15	Q 16	Q 17	Q 18		
2	4	4	4	C	F	D	A		

Q19 host Q20 worked Q21 has Q22 enjoy

Q23 careful Q24 escape Q25 Although Q26 well

Q27. Both Sam and John are playing tennis.

Q28. It is such a cold day that all the swimmers have to come out of the pool.

Q29. Sharon cannot enter the school unless she wears her school uniform.

Q30. Despite being ill , Mrs Li went to the market.

Q31. 4 Q32. 4 Q33. 2 Q34. 4

Q35. The sentence is " Its thick fur coat helps insulate it from the freezing temperature and snow."

Q36. The movement of the Red Foxes into the Artic Fox's territory.

Q37. Both male and female foxes help to take care of the young.

Q38. Dylan is Isabel's older brother.

Q39. She was writing the email to Uncle Max to thank him for the birthday present

Q40. 1 - Dylan's speech was affected.

Q40. 2 - Dylan froze after pressing the button.

Q40. 3 - Isabel informed Uncle Max that their plan had succeeded.

Q41. The colour was black.

Q42. No, as he shuddered in fear at the thought of being with the dinosaurs.

THE END

