



NAN HUA PRIMARY SCHOOL
2015 SEMESTRAL ASSESSMENT 1
PRIMARY 6

ENGLISH LANGUAGE

Name: _____ ()

Class: Pr. 6 _____

Date: 7 May 2015

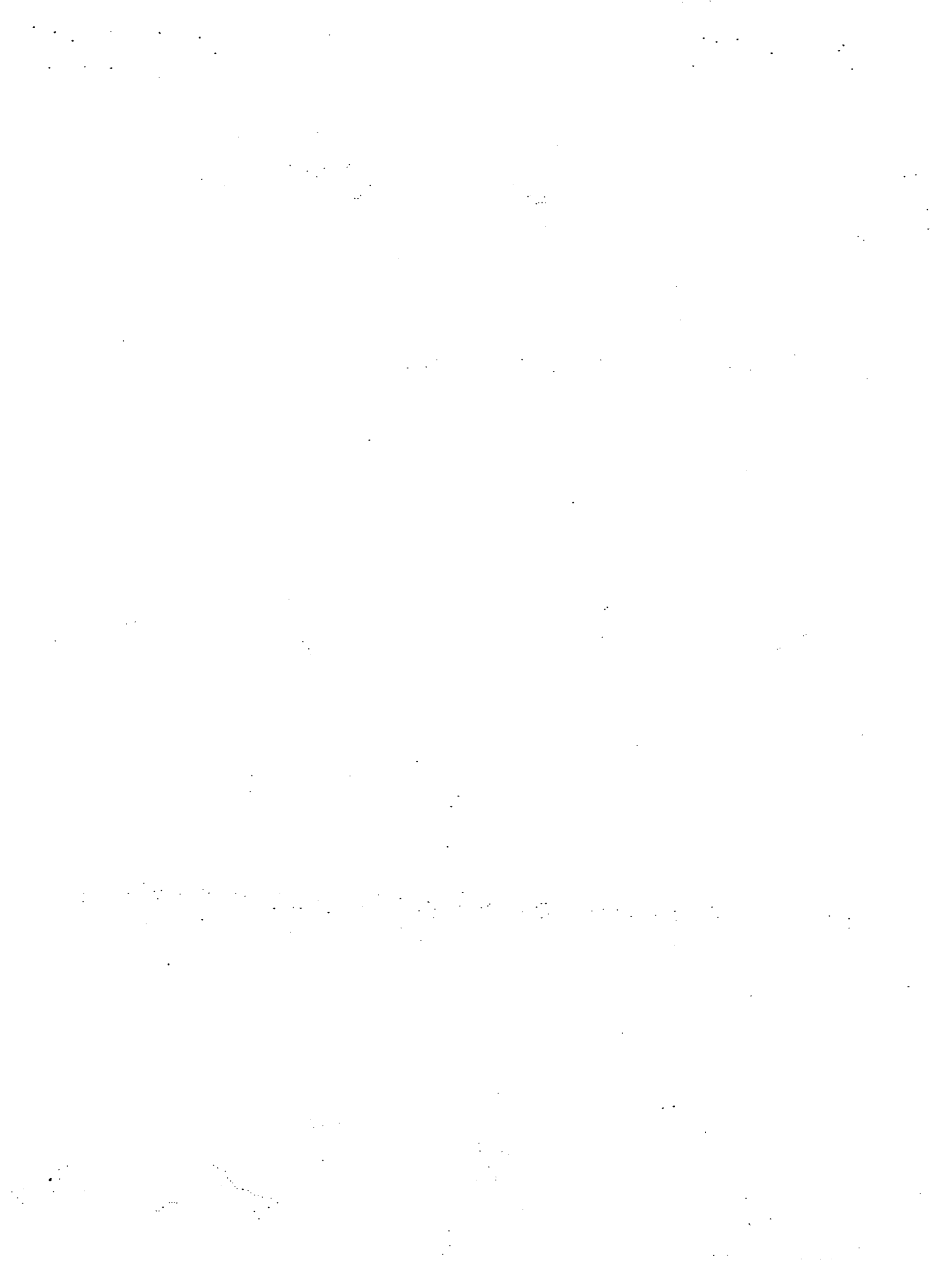
| | |
|-----------|------|
| Booklet A | / 28 |
| Booklet B | / 67 |
| TOTAL | / 95 |

Parent's Signature & Date

Total Time for Booklets A and B: 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

1. Do not turn over the page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. For Booklet A, shade your answers in the Optical Answer Sheet (OAS) provided.



Booklet A

Section A – Grammar (10 x 1 mark)

For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

1. My sister is good _____ baking cakes but not gardening.
 - (1) at
 - (2) in
 - (3) on
 - (4) to

2. The contract workers who do not conform _____ the regulations will be asked to leave the company.
 - (1) to
 - (2) by
 - (3) on
 - (4) for

3. All my classmates, including Shane and _____, will be going to the Science Centre with our teacher next week.
 - (1) I
 - (2) me
 - (3) mine
 - (4) myself

4. That flora dress is too short for Gina because she is _____ of the twins.
 - (1) tall
 - (2) taller
 - (3) the tallest
 - (4) as tall as

5. "I would love to go to the movie with you this weekend _____ I have a prior engagement which I cannot cancel," Marie said.
 - (1) if
 - (2) but
 - (3) unless
 - (4) because

6. The jury _____ unable to reach a verdict yesterday as they had different opinions on a crucial piece of evidence.
- (1) is
 - (2) are
 - (3) was
 - (4) were
7. "Has Miss Lee ever _____ in a hot air balloon before?" I asked my classmate, Kelvin.
- (1) fly
 - (2) flies
 - (3) flew
 - (4) flown
8. John has not been eating well since his dog _____ missing two months ago.
- (1) go
 - (2) goes
 - (3) went
 - (4) gone
9. Should the manager _____ to postpone the monthly meeting, he will inform all the salesmen in the car showroom.
- (1) decide
 - (2) decides
 - (3) decided
 - (4) deciding
10. If Colin had spent more hours practising driving, he _____ his driving test.
- (1) will pass
 - (2) would pass
 - (3) will have passed
 - (4) would have passed

Section B – Vocabulary (5 x 1 mark)

For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

11. As a _____ of kindness, we stood by Dave when his father met with a serious accident recently.
- (1) trace
 - (2) symbol
 - (3) gesture
 - (4) symptom
12. The new principal gave her _____ speech during the school assembly. It was the first time she addressed the school.
- (1) amateur
 - (2) inaugural
 - (3) welcoming
 - (4) concluding
13. We had to eat our dinner in darkness as there was a power failure in the neighbourhood. The power was only _____ five hours later.
- (1) restored
 - (2) renewed
 - (3) recovered
 - (4) replenished
14. It is useless to stage a protest as the government will not _____ to public pressure.
- (1) appeal
 - (2) accede
 - (3) adhere
 - (4) append
15. "This project is _____," Jack told his manager. "I need help from Alica and Elvin if you want me to complete it by the end of the week."
- (1) a tall order
 - (2) a free hand
 - (3) a wet blanket
 - (4) an arm and a leg

Section C – Vocabulary Cloze (5 x 1 mark)

For each question from 16 to 20, choose the word closest in meaning to the underlined word. Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

Graciousness is not something that should be taken for granted. Everybody has a part to play in (16) forging a gracious society. With so much being said about the lack of courtesy and ungracious behaviour seen in Singapore, it is (17) timely that everyone plays his part in putting it right.

The increase in ungracious behaviour has been attributed to Singaporeans' lack of (18) perception of others. This is because the focus has been on having a high standard of living and achieving material (19) comfort.

To maintain harmony in our society, it is important that all (20) embrace the simple fact that we are interdependent. We may then truly achieve a gracious society.

Adapted from <http://www.straitstimes.com/premium/forum-letters/story/all-have-part-play-forging-gracious-society-20130422>

16. (1) faking
(2) shaping
(3) composing
(4) duplicating
17. (1) suitable
(2) opportune
(3) favourable
(4) convenient
18. (1) readiness
(2) weakness
(3) awareness
(4) cautiousness
19. (1) protection
(2) satisfaction
(3) convenience
(4) improvement
20. (1) accept
(2) distrust
(3) enforce
(4) uncover

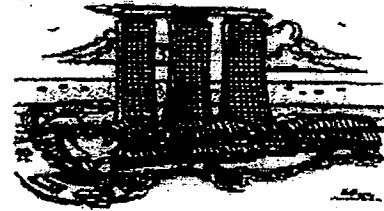
Section D – Visual Text Comprehension (8 x 1 mark)

Study this flyer carefully and then answer questions 21 to 28.



PRESENTS

MY JOURNEY MY HOME



EZ-LINK SG50 Card Design Art Competition

In celebration of Singapore's Golden Jubilee and 50 years of progress in 2015, EZ-Link is unveiling a nation-wide Card Design Art Competition based on the theme "50 years of progress".

"My Journey, My Home" calls for participants to depict what SG50 means to them. Four winning designs will be printed on 200 000 ez-link cards which will be made available to the public. The set will be a meaningful collectible to commemorate Singapore's 50th birthday.

EZ-Link will pledge part of the sales proceeds from these cards to the Dyslexia Association of Singapore (DAS), in support of children with dyslexia.



Submission Deadline

30 June 2015

Four Grand Winners (one from each category) will have their designs printed on ez-link cards for sale island-wide as part of EZ-Link SG50 Card Design Art Competition ez-link card series.

Another 20 designs will be recognised as 'Best of Show' with a token of appreciation.

Entry Categories

DAS Participants

- 12 years old & below
- 13 – 25 years old

Open Category

- 12 years old & below
- 13 – 25 years old

Organised by:



Supported by:



In Celebration of:



Beneficiary:



EZ-Link SG50 Card Design Art Competition Frequently Asked Questions (FAQs)

1. What is the duration of this art competition?

1 June 2015 to 30 June 2015

2. How do I register for this competition?

You may register for either of the following categories:

❖ Open Category

- Download the registration form at ezlink.com.sg/happenings/sg50
- Submit your completed registration form with a soft copy of your art piece to ezlinkartsg50@gmail.com

❖ DAS Category

- Download the registration form at ezlink.com.sg/happenings/sg50 OR das.org.sg
- Submit your completed registration form with a soft copy of your art piece to DAS-EZLink@das.org.sg

3. How many designs can I submit for the competition?

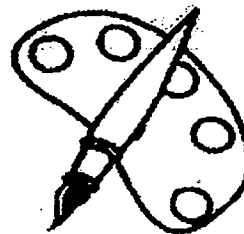
Each participant can only submit a maximum of three designs. Participants may submit a single registration form for all three designs.

4. How are the entries judged?

All entries are judged by a panel of five representatives from EZ-Link Card System and Technology, National Arts Council, Dyslexia Association of Singapore, SG50 Programme Office and an esteemed art personality. Art pieces will be judged on their relevance to the theme of the competition. The judges' decision is final and no correspondence will be entertained.

5. Who should I contact if I have more questions about the competition?

- ❖ For more information, please visit www.ezlink.com.sg/happenings/sg50.
- ❖ For enquiries on the competition, members of the public can call EZ-Link's customer service hotline at 6498 8300. Operating hours are from Monday to Sunday, 8a.m. to 6p.m., excluding Public Holidays.
- ❖ Alternatively, please email queries to customerservice@ezlink.com.sg.



For each question from 21 to 28, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

21. Which organisation coordinated this event?

- (1) SG50 Programme Office
- (2) National Arts Council Singapore
- (3) Dyslexia Association of Singapore
- (4) EZ-Link Card System and Technology

22. What is the main purpose of the event?

- (1) to promote art in dyslexic children
- (2) to celebrate Singapore's Golden Jubilee
- (3) to raise funds for the Dyslexia Association of Singapore
- (4) to help Singaporeans identify their journeys in the 50 years of nation building

23. "My Journey, My Home" calls for participants to depict what SG50 means to them.' This sentence is found in the second paragraph of the flyer. What does the word 'depict' mean?

- (1) narrate
- (2) illustrate
- (3) compose
- (4) transcribe

24. According to the flyer, how do interested participants sign up for the competition?

- (1) call the organiser to register directly
- (2) email the registration form to the organiser
- (3) submit the registration form via the organiser's website
- (4) hand deliver the registration form to the organiser's office

25. What is the main criterion that Amy must fulfil if she is keen to take part in the competition? Her art piece must be _____.

- (1) artful and appealing
- (2) related to the theme
- (3) original and creative
- (4) apt for ez-link card reproduction

26. According to the flyer, what is one meaningful way which Singaporeans can commemorate the nation's 50th birthday?

- (1) make art interesting for the dyslexic children
- (2) do a presentation on "My Journey, My Home"
- (3) collect a set of four ez-link cards with the winning designs
- (4) take part in programmes organised by National Arts Council

27. The organiser includes the FAQs in the flyer to _____.

- (1) add excitement to the SG50 activities
- (2) to warn participants about the competition
- (3) to pre-empt possible queries about the competition
- (4) show the effort put into organising the SG50 activities

28. Which one of these statements is true?

- (1) Participants may submit more than three designs in a single registration form.
- (2) The public can call the organiser to enquire about the competition on any day of the week.
- (3) A maximum of twenty-four designs will be acknowledged as the best designs out of all the entries submitted.
- (4) The organiser will answer queries from participants who are unhappy with the judges' decision on the winning entries.

NAN HUA PRIMARY SCHOOL
ENGLISH LANGUAGE
PRIMARY 6
2015 SEMESTRAL ASSESSMENT 1

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Booklet B

Name: _____ () Class: Pr 6 Date: _____

Section E – Grammar Cloze (10 x 1 mark)

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

EACH WORD CAN BE USED ONLY ONCE.

- | | | | | |
|---------|----------|-----------|-----------|-----------|
| (A) an | (D) had | (G) on | (K) to | (N) was |
| (B) at | (E) have | (H) these | (L) until | (P) which |
| (C) but | (F) is | (J) this | (M) up | (Q) who |

When Callum was just a few weeks old, I thought that he had a vision problem. He did not seem to 'see' me, (29) _____ he recognised my voice and his little face would light (30) _____ when I spoke. All the baby books I (31) _____ read stated that a baby begins to focus from the chest (32) _____ the mother's eyes from around six weeks onwards.

I became increasingly concerned that Callum was not able to see. My husband dismissed my fears, saying that there (33) _____ nothing wrong with Callum. My instincts told me otherwise. (34) _____ sense of uneasiness compelled me to take action and insist that Callum be referred to (35) _____ eye specialist. It was not easy to convince the doctor, (36) _____ tried to reassure me that many new mothers panic (37) _____ the first sign of anything different. Eventually, I cried and refused to leave the clinic (38) _____ he examined Callum. I was relieved when it was confirmed that Callum was fine after all.

Adapted from Callum's Cure by Shelley Sykes

Section F – Editing for Spelling and Grammar (12 x 1 mark)

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes.

One Sunday, a tornado touched down in a small town. The local

39)

newspapers reported that many families were left deverstated. A particular picture

40)

especially touched me. A young woman stood in front of a totally demoteashed mobile

home, an anguished expression twisting her features. A young boy, seven or eight years

41)

old, stood at her side, eyes downcust. Clutching at her skirt was a tiny girl who stared into

42)

the camera, eyes wide with confusion and fear. The article which acompberned the

43)

picture gave the clothing sizes of each family member. By growing interest, I noticed that

44)

45)

his sizes closely matched my children's. I was thinking it would be an apppropriate time to

46)

teach my children to help those who were least fortunate than them.

47)

I taped the picture of the young family to our refrigerator and explaining

their plight to my seven-year-old twins, Brad and Brett, and to three-year-old Meghan.

48)

"We have so much and these poor people now have anything," I said. "We will share what we have with them."

I brought three large boxes down from the attic and placed them on the

49)

living room floor. The boys placed the toys they had choose into one of the boxes. All this

50)

while, Meghan was watching solemnly. She finally took one of her favourite toys and placed it into one of the boxes as well.

Adapted from Chicken Soup for the Parent's Soul (True Generosity) by Elizabeth Cobb

Section G – Comprehension Cloze (15 x 1 mark)

Fill in each blank with a suitable word.

Have you ever had cravings for your favourite food? The craving was so intense (51) _____ you just could not wait to eat it straight away and that would not stop until your appetite was (52) _____

That was how Mr Ben Lim felt when he (53) _____ to Singapore in 2001 after working for about four years in Hong Kong. Together (54) _____ his wife, they took a taxi to Bedok Food Centre (55) _____ his favourite minced pork noodles stall was located. The moment they were served, they (56) _____ on the noodles.

Now, more (57) _____ a decade later, Mr Ben Lim still visits the stall to satisfy his craving. (58) _____ many Singaporeans, one thing he misses (59) _____ the country when he is abroad is the food. "That minced pork noodles is etched in my memory," he says, remembering how he used to eat it as (60) _____ seventeen-year-old teenager in 1987, when he was a (61) _____ at Temasek Junior College. He had come from Malaysia to study in Singapore and was staying in a (62) _____ within the campus.

Mr Ben Lim's liking (63) _____ minced pork noodles is typical of how Singaporeans are attached emotionally to hawker food. It creates a powerful connection and roots many Singaporeans to (64) _____ home. In fact, hawker food is part of the country's heritage and there (65) _____ efforts made to preserve it. The government will continue to make Singapore a nation of food lovers.

Adapted from the Sunday Times (Memories of Boyhood), January 4, 2015

Section II - Synthesis / Transformation (5 x 2 marks)

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

66. Ken did not go to the zoo. His classmates also did not go to the zoo.

Neither _____

67. Gerald is my cousin. His mother is a teacher.

whose

68. We have not eaten our lunch.

None _____

69. Mr Lee was very reluctant, but he sold his car.

It was with great _____

70. Ramu asked his sister if she had gone to the party the previous night.

Ramu asked his sister, " _____

Section I – Comprehension (10 x 2 marks)

Read the passage below and answer questions 71 to 80.

Six-year-old Ryan sat in shock as he listened to his teacher, Miss Nancy. Launching a school-wide fund-raising campaign for the African Relief Fund, she spoke of the plight of children living in impoverished and disease-stricken Africa, where there was little access to medicine, food and clean water. Ryan, a sensitive child, cringed when he heard that hundreds of thousands of African children died each year just from drinking contaminated water. 5

When Ryan's parents reached home that evening, Ryan dashed out to greet them. "Mum, Dad, I need \$70 for a well in Africa!" he said excitedly. 10

"That's nice, Ryan," his mother replied. Distracted by her youngest son, Keegan, three, who clung to her, she did not ask further.

Over dinner, Ryan tried again.

"Ryan, \$70 is a lot of money," his mother said. "We can't afford that." 15

"You don't understand," he said, tears filling his eyes. "Children are dying because they don't have clean water!"

"If you're really serious about raising \$70, you can do extra chores around the house," Ryan's mother said, assuming that he would quickly forget his project. 20

Ryan was elated. His first job was to vacuum the house. While Keegan and Ryan's older brother, Jordan, played outside, Ryan cleaned for two hours. He received \$2 and put it into a cookie tin. A few days later, instead of watching a movie with the family, he washed the windows and received another \$2. When Ryan came home with his report card, his parents gave him a \$5 reward for the good grades. 25

When Ryan had accumulated \$70, he handed the sum to his mother to pass to the African Relief Fund. However, she told him that he should be the one taking credit for his efforts. Ryan's mother called the African Relief Fund to tell them about Ryan's project. "\$70 might not be a lot, but this child has worked hard for it," she said. "I would like him to give you his money in person." 30

On the day of the meeting in late April, Ryan nervously handed his cookie tin to the director of the African Relief Fund.

"Thank you, Ryan," the director said, smiling. She began telling him about the clean-water projects undertaken by them. She said, "\$70 35

would be sufficient to buy a hand pump but to drill a well, it actually costs almost \$2 000. Another agency has agreed to donate two thirds of the total amount and we are still short of \$700." Ryan was too young to appreciate such a large sum. He replied without hesitation, "I will just do more chores then." 40

The following week, a journalist for the local newspapers learnt about Ryan's project and she interviewed Ryan. Meanwhile, Ryan continued to do extra chores in his house to raise more money to build the well. Every morning, Ryan expectantly looked through the newspaper, but weeks passed and he did not find any article on his project. Although he was bitterly disappointed, he continued to flip through the newspaper to look for it. 45

Two months later, to Ryan's delight, the story "Making a Difference: Ryan's Well" was published in the local newspaper. Donations poured in from all walks of life and the director from Water Can called Ryan's parents to say that the donations for Ryan's Well had surpassed \$700. 50

That night, Ryan's mother noticed that Ryan was very quiet and asked how he was feeling. "I feel wonderful, Mum," he said. Ryan rounded off that unforgettable day with his nightly prayer, "I wish for everyone in Africa to have clean water." 55

Adepted from <http://www.readersdigest.ca/magazine/ryans-well#0YqbXP0HkGRTfKM3w.97>

71. From paragraph one, what was Miss Nancy's objective when she shared with the class about the African children? [2m]

72. Choose words from paragraphs one and two which have similar meanings to the words/phrases below. [4m]

| | |
|--|--|
| | |
| | |
| | |
| | |

73. Which five-word phrase from lines 8 – 15 tells you that Ryan's mother was not paying attention to Ryan's request for \$70? [1m]

74. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. [1m]

_____ Ryan did extra chores at home to raise money for a well in Africa.

_____ Ryan found out about the sufferings of the African children from school.

_____ People donated to the African Relief Fund when they learnt about Ryan's project.

75. In your opinion, do you think Ryan's mother supported Ryan's idea of raising the \$70 for the well initially (lines 18 – 20)? Support your answer with a reason. [2m]

76. Why did Ryan's mother want him to hand the money personally to the director of the African Relief Fund? [2m]

77. What does 'it' in line 48 refer to? [1m]

78. Quote a sentence from lines 33 to 41 to show that Ryan did not really understand the value of money. [2m]

79. Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

| | True/False | Reason |
|--|------------|--------|
| Ryan did well in his school examinations. | | |
| Ryan wrote a story about his project and sent it to the press. | | |
| Ryan raised the \$700 for the well by himself. | | |

80. What was one quality which Ryan had which enabled him to succeed in raising the amount? How can we tell? [2m]

Answer Ke

EXAM PAPER 2015

SCHOOL : NAN HUA

SUBJECT : P6 ENGLISH

TERM : SA1

| | | | | | | | | | |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | Q8 | Q9 | Q10 |
| 1 | 2 | 2 | 2 | 2 | 4 | 4 | 3 | 1 | 4 |
| Q11 | Q12 | Q13 | Q14 | Q15 | Q16 | Q17 | Q18 | Q19 | Q20 |
| 3 | 2 | 1 | 2 | 1 | 2 | 2 | 3 | 2 | 1 |
| Q21 | Q22 | Q23 | Q24 | Q25 | Q26 | Q27 | Q28 | Q29 | Q30 |
| 4 | 2 | 2 | 3 | 2 | 3 | 3 | 2 | C | M |
| Q31 | Q32 | Q33 | Q34 | Q35 | Q36 | Q37 | Q38 | | |
| D | K | N | J | A | Q | B | L | | |

39)devastated 40)demolished 41)downcast 42)accompanied

43)With 44)their 45)appropriate 46)less 47)explained

48)nothing 49)chosen 50)solemnly 51)that 52)satisfied

53)returned 54)with 55)where 56)feasted 57)than

58)Like 59)about 60)a 61)student 62)hostel

63)for 64)their 65)are

66)Neither Ken nor his classmates went to the zoo.

67)Gerald, whose mother is a teacher, is my cousin.

68)None of us has eaten our lunch.

69)It was with great reluctance that Mr Lee sold his car.

70)Ramu asked his sister,"Did you go to the party last night?"

71)It was to tell her pupils that the school was launching a school-wide campaign to raise funds for the African Relief Fund.

72)plight

Cringed

Contaminated

Greet

73)The phrase is "Distracted by her youngest son"

74)2, 1, 3

75)No, I do not think Ryan's mother supported Ryan's idea. When she heard of his project, she told him to do extra chores to raise \$70, assuming he would forget his project.

76)Ryan's mother thought that Ryan should be the one taking credit for his own efforts and therefore wanted him to hand the money personally to the director of the African Relief Fund.

77)It refers to an article on Ryan's project.

78)The sentence is "Ryan was too young to appreciate such a large sum."

79)True / His parents gave him a \$5 reward for his good grades.

False / A journalist interviewed Ryan and published his story in the newspaper.

80)Ryan had persistence/perseverance/determination. He did not up the idea of raising the \$700 for the well although he had to do the chores around the house.